Research 2.0 – book presentation

2016/12/05
2016/11/16



In the past few decades, information literacy kept on emerging as a popular issue involving an ever expanding range of topics. Authors of the English-language book published in London are Tibor Koltay, Sonja Špiranec and László Z. Karvalics, and book presentation will be held in National Széchényi Library on December 5, 2016.

With the participation of Tibor Koltay and László Z. Karvalics, authors of the book entitled Research 2.0, book presentation will be held in National Széchényi Library. The event will start at 2 p.m. on Monday December 5, 2016 in the Reading Room of KSZK, the Library of Book History, Library and Information Science. Hosts of the event are KSZK and the Section of Social Science Librarians of the Association of Hungarian Librarians. (Venue: Wing “F” of Buda Royal Palace, Floor 7)

Discussion will be led by János Fodor (ELTE, Budapest, Institute of Library & Information Science).

We are looking forward to seeing you and your friends at the event.



About the book:

RESEARCH 2.0
Research 2.0 and the future of information literacy

Tibor Koltay, Sonja Špiranec, László Z. Karvalics
London: Chandos Publishing, 2015. [190 pages]
Print Book ISBN: 9780081000755
eBook ISBN: 9780081000892

Research 2.0 and the Future of Information Literacy examines possible congruencies between information literacy and Research 2.0, because the work of today's researcher mobilizes a number of literacies. From among the various types of relevant literacies, at least three types of literacies can be mentioned in this relation: information literacy, scientific literacy and academic literacy. This book addresses these literacies in the light of the changing research landscape. Broad contexts of the researcher's abilities, as adaptive and innovative thinking, problem solving skills, self-management and design mindset are also examined.

Computational thinking and the computational paradigm in a number of fields of research are taken into consideration, as well. Researchers differ to non-researchers when populating social media, which means that these two different groups require different literacies. The relationship between information literacy and information is approached in a new way. Among the multitude of issues, a new interface between information literacy and Research 2.0 is introduced. It encompasses the issues of research data management and data literacy, which represent also a challenge both for the academic library and for the communities of researchers. Similarly, the questions of new metrics of scientific output are addressed in the book.

- Summarizes the most important and up-to date approaches towards Research 2.0, including researchers' skills and abilities, the data-intensive paradigm of scientific research, open science, not forgetting about factors that inhibit a wider uptake of Research 2.0
- Discusses the nature of information literacy in the light of its definitions, declarations and related frameworks and by outlining the new literacies context, reading and writing, the cultural context, and the turns of library and information science
- Numerous literacies, other than information literacy, its relationship to information overload and personal information management are also subject of the book
- Theoretical and practical perspectives are given to enable the understanding of the transformations of information literacy and its relationship to Research 2.0

Until December 31, the book is available at Prospero.hu at a 20-percent discount price, for HUF 14,924 instead of HUF 18,656.

2016/11/16 - 12:22

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